

Stakeholder Group: State and Tribal Government

Step in North Dakota Pipeline	Your Stakeholder/Interest Groups Current Role(s)
<p>Prepare elementary and high school students for careers in health care.</p>	<ul style="list-style-type: none"> • Pharmacy- career fairs- job shadowing • Career and Technical Education- technical assistance to programs to meet industry standards • Board of Nursing-set standards influence prerequisites for K-12 students • Job service- staff to schools/labor market information • Health department job shadowing, part-time students • Evaluation of curriculum
<p>Recruit traditional and non-traditional students.</p>	<ul style="list-style-type: none"> • Local public health- tobacco prevention programs, and other educational programs, prevention • Board of Nursing funded K-12 survey • Head start- health care visits- career days • Health department youth risk behavior survey/school health profile survey • Lung association- educational materials and curriculum, asthma
<p>Locate education and training programs across North Dakota.</p>	<ul style="list-style-type: none"> • Dakota Medical Foundation- funding/grant writers/build capacity/training/ assessment • Interdisciplinary team includes administration • Public health day event-education/internship • Indian Health Service scholarships (although not adequate) private insurance to pay workforce loans (flexibility) • Board of Nursing rules/innovation/flexibility/multi-state license/some
<p>Encourage students to seek employment in North Dakota.</p>	<ul style="list-style-type: none"> • Board of Nursing update of nursing needs study • Department of Health and Human Services educate legislators/services etc, costs • Career and Technical Education need for program expansion shared with legislators • Job service: explore legislative issues related to workforce • State Health Department expand loan repayment programs, too cumbersome • Tribal- good statistical data (economic investment), and share with legislators (bullets)
<p>Sustain North Dakota Workforce.</p>	<ul style="list-style-type: none"> • Part time jobs for tuition • Board of Nursing education forgiveness loans • Boards- regulations that are innovative and enabling • State Health Department loan repayment- Nurse Practitioner/Physician Assistant/Dentist/Physician, No loan repayment for NSG • Career and Technical education- provide information to students

about ND

- Minot State University- health department speaks to nursing students/teleconference (what State Health Department does for health careers)
- Tribal- priorities based on needs of communities related to acceptance into higher education scholarships/advertise stings attached
- Job Service: Retention for employers
- State Health Department choice of hrs of employment (person retiring- instead of retiring)
- Pharmacy, tele-communication, tele-links and pharmacy technicians, helps with on call ER
- State Health Department- some with other disciplines also (i.e. physicians electronic information sharing networks)
- State Health Department- looking at funding for the workforce- address issues
- Pharmacy- connectivity is excellent

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Prepare elementary and high school students for careers in health care.	
Contributions that could be made: <ul style="list-style-type: none"> • Design a career development process for • ND K-16 • Health career promotion • Address HIPPA with job shadowing 	Anticipated benefits from participation: <ul style="list-style-type: none"> ○ Better informed students for careers - better completers ○ More students interested in health careers ○ Greater exposure
Recruit traditional and non-traditional students.	
Contributions that could be made: <ul style="list-style-type: none"> • Software programs promoting health careers • Service/community based education for students • Mentors in communities • Pharmacy/nursing - on the job technicians program • Career transition programs • Bonuses/incentives for educators for innovative program development 	Anticipated benefits from participation: <ul style="list-style-type: none"> ○ Increase workforce
Locate education and training programs across North Dakota	
Contributions that could be made: <i>No programs</i>	Anticipated benefits from participation:
Encourage graduates to seek employment in North Dakota	
Contributions that could be made: <ul style="list-style-type: none"> • Loan repayment • Decrease interest rate on loans • Loan forgiveness • Innovative community incentives 	Anticipated benefits from participation: <ul style="list-style-type: none"> ○ Increase workforce
Sustain North Dakota workforce.	
Contributions that could be made: <ul style="list-style-type: none"> • Community support • Technology tools • Tuition breaks for kids • Membership 	Anticipated benefits from participation: <ul style="list-style-type: none"> ○ Increase workforce