Addressing Substance Use Disorder in 2019: An Interprofessional Approach to Pain Management and Recovery

* A Seven Part Series

**Physical Therapy’s Role in Pain Management Intervention**

**Presenter:** Kory Zimney, PT, DPT • **Facilitator:** Lisa Faust, MD

To access this presentation, go to:
https://razor.med.und.edu/cme/selfserve/web/online-courses

Upon completion of this program, the learner will be able to:

1. Recognize the multidimensional nature of various persistent pain conditions that may benefit from a biopsychosocial approach.
2. Understand how the use of pain neuroscience education can be utilized within the context of health care visits to reduce fear and catastrophization associated with chronic pain.
3. Value the benefits of various non-pharmacological interventions to assist in the treatment of individuals with chronic pain.

**Who Should Attend?**

All members of the healthcare team to include, but not limited to:

- Physicians, nurse practitioners, physician assistants, nurses, rehabilitation therapists, behavioral health providers, social workers, pharmacists, medication assisted treatment (MAT) prescribing providers, and prescribing providers interested in becoming MAT providers

**Why Attend?**

Because you will...

- Participate in case-based clinical discussions focused on the treatment of opioid use disorder.
- Gain up-to-date knowledge of opioid use disorder treatment through brief didactic presentations on topics of interest to learners
- Improve your confidence in managing patients with opioid use disorder

**For additional information contact:**

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The University of North Dakota School of Medicine and Health Sciences is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of North Dakota School of Medicine and Health Sciences designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim credit commensurate with the extent of their participation in the activity.

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