



These outcomes will If these inputs and Then we expect By achieving the outputs, we then will realize then lead to achieving these outputs activities are provided these outcomes the following impacts Long-Term Short-Term Outputs Outcomes: **Impacts** Inputs **Outcomes:** Community-Level Youth-Level Enhanced Increased Empowered Number of youth interpersonal prosocial norms youth and adults who engage in opportunities for skills in (enabling in communities youth to practice youth projects participating environment) promote (contribution) skills (youth youth (i.e., assets) Community sustainable engagement and Elevated positive members' development contribution) outlook regarding strengthened Resources and a culture of their own future beliefs that youth responsibility (financial and Strengthened have ability to and equity staff time) connections with develop solutions within their community communities and members bevond **Key Assumptions** · Youth are generally interested in participating in activities that align with their interests and passions. · Youth have access to the necessary resources, including educational opportunities, mentorship and community support. · Effective communication channels exist to inform youth about available opportunities, events and programs. · Programs and initiatives are designed to be inclusive and cater to diverse interests, needs and backgrounds. Collaboration between government agencies, community organizations, schools and other stakeholders is essential for creating a comprehensive and effective youth engagement ecosystem.

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Societal Benefits Youth Benefits Fostering identity Fortifying communities formation · Advancing youth Cultivating knowledge initiatives, bringing and skills concerns to leaders · Exercising rights Introducing new perspectives on issues · Enhancing social Advocating for integration and inclusion recognition and Promoting youth agency I respect of youth rights (decision making and driving change)

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